## MOUNT HOLYOKE COLLEGE NEW COURSE TEMPLATE FOR FACULTY

Please note that all fields on this template are required. If you have any questions about proposing new courses, please consult the Registrar's Office at x2025 or registrar@mtholyoke.edu. For a new course with multiple sections, just fill out one copy of this form. Use the semester schedule spreadsheet to indicate multiple sections.

DEPARTMENT/PROGRAM:				
COURSE NUMBER The College's course inventory is managed by the Registrar's Office; please email registrar@mtholyoke.edu to request a number. Include the level (introductory, intermediate, or advanced: 1xx, 2xx, 3xx) and prerequisites. One-time and topics courses will be assigned alphabetic designations by the Registrar's Office in addition to their course numbers, e.g. HIST-331MR.):				
ACADEMIC YEAR:	ALL SEMESTER(S) OFFERED THIS YEAR:			
2025-26	☐ Fall 2025 ☐ Spring 2026			
	New course for catalog but not offered in academic year 2025-26			
COURSE TITLE:				
TOPIC SUBTITLE, for topics courses only:				
APC STATUS (select one):				
PRIMARY INSTRUCTIONAL METHOD (select one):				
☐ Lecture ☐ Seminar ☐ PE/Activity ☐ Studio/Performance ☐ Discussion ☐ Case Method				
This information helps shape student expectations about the nature of the course and the classroom assignments for the course.				
CREDITS (check one and fill in appropriate credits):    Fixed number of credits:   Range of credits from: to:   Note: If range of credits, justification should be provided to the APC.				
GRADING OPTIONS AVAILABLE TO STUDENT (choose one):  Courses at Mount Holyoke, with few exceptions, are offered on a standard grading basis: a letter grade is awarded but a student taking the course as an elective may, within deadlines and other limits, elect the Ungraded Option so the letter grade will convert to a CR or NC (credit/no credit) on the transcript. Justification should be attached if requesting instead "Credit/No Credit only" or "Letter grading only" for an academic course.				
Standard Grading Credit/No Credit only Letter grading only				

	EXPECTED WEEKLY MEETINGS:				
Primary meetings (without 4 <sup>th</sup> hour or lab):					
Number per week:					
Length: hour	r(s) or minutes				
Will there also be a:					
Fourth hour	Lab				
Length in minutes of:					
Fourth hour:	Lab:				
COURSE REPEATS (check or	ne):				
Every semester	Once a year	Every three semesters			
Every other year	Every three years	☐ Not Applicable (One-time only course)			
REQUIREMENTS MET (che	ck all that apply):				
Language requirement	Language requirement (*additional questions to follow)				
Humanities I	Science/Math II	Social Science III			
	FULFILL THE MULTICULTURAL TO BOTH OF THE FOLLOWING (	PERSPECTIVES REQUIREMENT, PLEASE QUESTIONS:			
SUPPLY BRIEF ANSWERS  1. To what extent does this co	TO BOTH OF THE FOLLOWING (course: deal with (a) the peoples of Africa; Europe or North America; or with (co				
<ol> <li>To what extent does this copeoples of color in Australia</li> </ol>	TO BOTH OF THE FOLLOWING (course: deal with (a) the peoples of Africa; Europe or North America; or with (co	QUESTIONS:  a, Asia, Latin America, the Middle East; or with (b)			
<ol> <li>To what extent does this copeoples of color in Australia</li> </ol>	TO BOTH OF THE FOLLOWING (course: deal with (a) the peoples of Africa; Europe or North America; or with (co	QUESTIONS:  a, Asia, Latin America, the Middle East; or with (b)			
To what extent does this copeoples of color in Australianguage is other than English	TO BOTH OF THE FOLLOWING (course: deal with (a) the peoples of Africaia, Europe or North America; or with (colish?	QUESTIONS:  a, Asia, Latin America, the Middle East; or with (b)			
<ol> <li>To what extent does this copeoples of color in Australianguage is other than Engles.</li> <li>How does this course incorr</li> </ol>	TO BOTH OF THE FOLLOWING (course: deal with (a) the peoples of Africaia, Europe or North America; or with (colish?	QUESTIONS:  a, Asia, Latin America, the Middle East; or with (b) a peoples in North America whose primary			
<ol> <li>To what extent does this copeoples of color in Australianguage is other than Engles.</li> <li>How does this course incorr</li> </ol>	TO BOTH OF THE FOLLOWING (course: deal with (a) the peoples of Africaia, Europe or North America; or with (colish?	QUESTIONS:  a, Asia, Latin America, the Middle East; or with (b) a peoples in North America whose primary			

OTHER CHARACTERISTICS (check all that apply):				
☐ Writing-intensive ☐ Speaking	ng-intensive	Community-based learning		
☐ English-taught course in a foreign language dept. or program ☐ First-year seminar (will be taught u FYSEM subject)				
REPEATS ALLOWED/PRINTED VERSION (answer "yes" or "no" to each):				
Can this course be repeated for credit? Should this course be printed in the catalog?				
EXPECTED ENROLLMENT (student count):				
INSTRUCTOR(S) (indicate first and last names for all instructors who will be teaching this course in the academic year, in alphabetical order. Do not include lab instructors or teaching assistants, etc.):				
Instructor(s) First Name: Instructor(s) Last Name:				
CROSS-LISTED AS (specify the department and exact coun number(s), to which your course should be cross-listed – e.g. ENGL-246, GNDST-333AQ):	which is the	e "parent"/"primary" course?		
PREAMBLE (for topics courses only; appears in the catalog before description of all specific topics for this course number):				

COURSE DESCRIPTION (must contain fewer than 700 characters including spaces and punctuation):		
PREREQUISITES (examples: fy. so. jr. sr. jr, sr. English 200. 8 credits in department):		
PERMISSION Is instructor permission required for all students taking this course?		
Yes, all students must request instructor permission to enter. No, follow only the prerequisites above (if any)		
VISIBLE NOTES, if any (included in the catalog):		
ADDITIONAL COMMENTS FOR THE APC, if any (such as implications for staffing patterns or material purchase). Not published.		
APPROVAL BY THE DEPARTMENT/PROGRAM CHAIR. The Registrar's Office assumes that all submitted proposals have approval of the department/program chair.		